

Course title:	INTRODUCTION TO PERUVIAN STUDIES
Length:	Four weeks – 45 hours
Course schedule:	Two (02) daily hours
Requisite:	Advanced language level
Number of credits:	Three (03)
Course professors:	TBA
E-mail addresses:	TBA

COURSE DESCRIPTION

The first part of the course provides a basic survey of Peruvian history, from the pre-Hispanic period (3000 BC) until the end of the nineteenth century. The approach emphasizes the analysis of the most relevant political, economic and social models established throughout this period, the processes of change and adaptation observed, and the way these societies became fundamental in our understanding of twenty-first century Peru. Students will be able to analyze the way the pre-Hispanic civilizations, the Spanish colonial order, and 19th century republic state represent a historical continuum in which political, economic, social and cultural aspects are defined as part of a Peruvian historical tradition.

The second part of the course will focus on approaching key issues of contemporary social and political Peruvian reality. The main thread of analysis would be the reflection about the Peruvian democratization process, as well as reviewing main issues that has affected such process in the last decades. During the course we will address topics such as the promotion of citizenship as part of the democratization process, the discrimination phenomena and its link to social and political violence, political culture and its influence on the process of democratic consolidation and the struggles of identity and social anomie and their effect on the building process of the national community sense.

COURSE OBJECTIVES

The course has as its main objectives:

- To provide the students with factual knowledge of the major processes and themes in Peruvian history, from pre-Hispanic times up to the present times. Emphasis will be on political, economic and social issues.
- To allow students to get a general approach – from a sociological and political perspective - to main issues of great significance for Peruvian contemporary society.
- To contribute to student's development of their reflective skills, analytical and of questioning about Peruvian history as well as contemporary social and political issues.

METHODOLOGY

The course will combine different methodologies to approach the discussion and analysis of the topics. For each session students will be required to review one or two readings which would be the basis for short thematic presentations done by the teacher at the beginning of each session. As well, case studies regarding the course topics would be presented for group analysis; for such presentations audio-visual resources might be used. A fundamental requirement for the course will be student participation during the sessions; in that sense student preparation prior to each session will be important. Also, there will be a visit to a museum to complement what students learned in classes.

EVALUATION

- For the History section, students will be required to submit a 3-5 pages essay on one specific topic addressed during classes, using at least five sources included in the bibliography. This evaluation will be worth 50% of the final grade.
- For the Sociology section, students will be asked to submit a short written essay on the topics addressed in the last two weeks of the course. This evaluation will be worth 50% of the final grade.
- Both essays will be sent by email to the course professors.

CALENDAR BY TOPICS (Referential)

Topic	Contents
History	
Week 1	Prehispanic Andean civilizations and the Inca State: Political, economic, religious and social aspects. Spanish conquest of the Peruvian Andes and the creation of the colonial order: Viceroyalty of Peru: Royal authority and the Catholic Church, mercantilism, and society of castes.
Week 2	The end of the colonial state and the creation of the Peruvian Republic: the Bourbon reforms, the process of independence and the political, economic and social dilemmas of the new republic. An order under siege and the new scenario at the end of the 19 th century: caudillismo, the rush of the guano economy, the Pacific War, and the consolidation of the aristocratic republic by the end of the 19 th century.
Sociology	
Week 3	The struggle for democracy: Beyond electoral democracy? The discrimination phenomena: The struggle for inclusive citizenship.
Week 4	Political violence between 1980-2000: Two decades of terror and its current consequences Political representation and participation: Elections, the party system and mobilizations Political culture in Peru: Corruption and political tolerance