



PUCP

Indigenous Rights and Legal Pluralism

Live Online Course



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SESSION DATES

June 30th - August 6th

2020



The debate on the indigenous peoples' rights raises on a socio-legal management of this. This requires (i) interpreting the legislation from human rights approach, (ii) being part of an intercultural debate (local and global) in planning state action, and (iii) reading the sociocultural circumstances of each country. In this sense, skills and competences based on the recognition of ethnic identity and cultural diversity must be promoted to contribute to the design of intercultural public policies. Particularly understand legal pluralism as a central element of cultural diversity and public management.

The course contributes with learning and reflection on not only the reality of indigenous people, but above all it aims to recognize the possibilities of an adequate exercise of the collective rights of indigenous people. The course will have a global perspective but will pay attention to the Peruvian case.

- Time period: 16 classes of 2 hours each class
- Session Dates: June 30th - August 6th, 2020 (Tuesday, Thursday and Saturday)
- Time: 16:00 - 18:00 (UTC-5)
- Credits: 2 credits
- Language of instruction: English
- Registration Deadline: June 22nd
- **Program fee: 345 USD**
- Minimum required: 10 students
- Holidays (no classes): July 29th



Gustavo Zambrano

Lawyer (Perú) with a Master Degree in Applied Ethics major in Business (Sweden). Specialist in human rights and environmental law, particularly in indigenous people issues, related to territorial and forest management, climate change, free prior consultation, and the fight against illegal mining.

Work experience in public administration, project design, counseling, intercultural dialogue, work with social organizations, and university academia. Ability to work under pressure and lead teams.

Among his main tasks he has been Director General of the General Directorate of Indigenous Peoples' Rights of the Ministry of Culture of Peru, Head of INDEPA, and coordinator of the academic and research area of the PUCP Institute for Democracy and Human Rights.



SESSIONS:

(2 hours each)

1. Culture
2. Interculturality
3. History of the Indigenous People in XX Century: social and human rights movements (1st session)
4. History of the Indigenous People in XX Century: social and human rights movements (2nd session)
5. Indigenous people as a Subject of law
6. Human Rights instruments: ILO 169 Convention and other international human rights instruments
7. Indigenous People Rights: Autonomies and Development with Identity
8. Indigenous People Rights: Land and Territory Right
9. Legal Pluralism: Theory (1st session)
10. Legal Pluralism: Theory (2nd session)
11. Legal Pluralism: Theory (3rd session)
12. Legal Pluralism: Practical cases (1st session)
13. Legal Pluralism: Practical cases (2nd session)
14. Relationship between the State and Indigenous People: Actual Tension
15. Free Prior Consultation Right (1st session)
16. Free Prior Consultation Right (2nd session)

AT THE END OF THE COURSE, YOU WILL BE CAPABLE OF:

- Analyze how the state addresses the actual problems of indigenous people, incorporating human rights and interculturality approaches.
- Describe the concepts of culture and interculturality as the theoretical basis for working on indigenous peoples' issues.
- Explain the historical antecedents that build indigenous peoples as a subject of law in the international arena.
- Describe the content of the main human rights instruments regarding indigenous peoples.
- Use the theoretical content of legal pluralism to analyze practical cases.
- Identify how to incorporate the intercultural approach in state action with indigenous people.

Teaching methodology

- The methodological proposal is characterized by being active and participatory, and by encouraging self-learning and autonomy. The integration and exchange of ideas among students in virtual spaces is promoted. The methodological strategy is to identify the progress made by the student. For this, a series of activities has been proposed according to the topics of the course, which are sustained in the review of the reading material and videos chosen by the specialist professor for each of the topics. In this way, the student will carry out learning activities on virtual platforms (Zoom and Google classroom) such as discussions about the lectures and videos provided.

Evaluation systema and grading scale

- In-class participation : 30%
- Exposition: 30%
- Final work: 40%

| DEFINITION | GRADE (PERU) | GRADE (USA) | ECTS SCALE |
|------------------|--------------|-------------|------------|
| HIGH DISTINCTION | 18 or more | A+ | A |
| | 17 | A | A |
| | 16 | A- | A |
| DISTINCTION | 15 | B+ | B |
| | 14 | B | B |
| CREDIT | 13 | B-/C+ | C |
| | 12 | C/C- | D |
| PASS | 11 | D+/D | E |
| FAIL | 10 or less | F | F |

- Only in case of an official cancellation of the course, we will arrange the full refund of the program fee.
- If you are planning to validate the credits with your institution, do not forget to contact your study advisor about the transfer policies and procedures.

Highlights

- Expert teachers from PUCP with an outstanding academic background and experience.
- Live online classes via ZOOM for a dynamic conversation between teachers and students.
- Courses are taught in English.
- Minimum of 32 hours of academic classes for a deeper understanding of the subject.
- 20 students at most in every course for a better interaction in class.
- Classes will be recorded for a lifetime access.
- Certificate of Attendance and Official Transcript by PUCP
- Follow up and assistance during the whole program.

Requirements

For any of our online short courses, we encourage you to meet the following requirements:

- Be an undergraduate or graduate student or professional interested in history of medicine, Peruvian history, sociology, anthropology or related subjects.
- Our live online courses require you to be online at a specific hour. Pay special attention with the Peruvian time zone (UTC-5).
- Virtual attendance is mandatory for at least 70% of each course's activities. Unjustified absences to more than 30% of the activities will result on not being awarded the course's credits and/or not receiving an official transcript.
- No previous experience in the field study required.

For more information:

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Short Courses & Field School Officer