



PUCP

Pandemics, Global History and Peruvian Society

Live Online Course



SESSION DATES

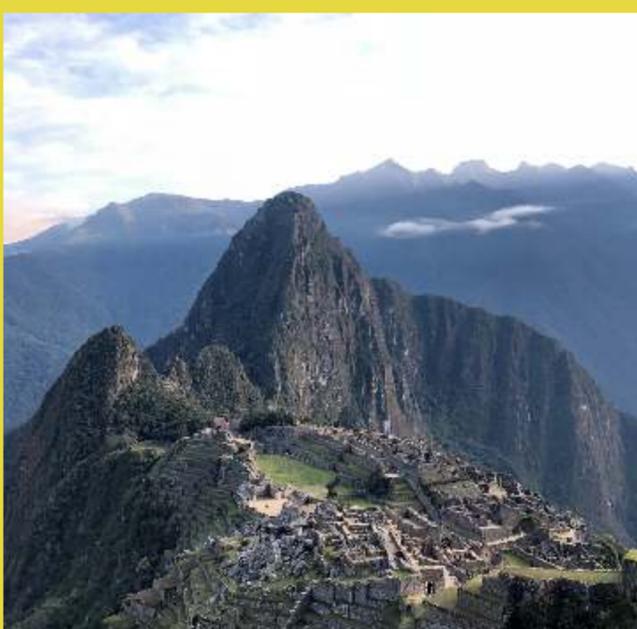
July 1st - August 7th

2020

The history of humanity has been marked by wars, revolutions, natural disasters, and pandemics. Pandemics, although less studied, have been responsible for significant changes in history. For example, the fall of the Incan Empire was largely a consequence of the deaths produced by diseases brought by the Spaniards, such as smallpox and measles. During the nineteenth century cholera and yellow fever pandemics led to important urban reforms and the development of public health institutions in Peru. Pandemics are not a thing of the past. In the XXIst century evils like dengue, malaria, HIV or Ebola are causing human and economic losses globally.

This course will analyze the origins, social responses, state responses, and consequences of the main epidemics and pandemics that have occurred in modern history. The course will have a global perspective but will pay attention to the Peruvian case.

- Time period: 16 classes of 2 hours each class
- Session Dates: July 1st - August 7th, 2020 (Monday, Wednesday and Friday)
- Time: 9:00 - 11:00 (UTC-5)
- Credits: 2 credits
- Language of instruction: English
- Registration Deadline: June 22nd
- **Program fee: 345 USD**
- Minimum required: 10 students
- Holiday (no classes): July 29th



meet your teachers

Jorge Lossio

Jorge Lossio is a historian at the Pontifical Catholic University of Peru (PUCP) with a PhD from the University of Manchester, UK. He has published several books on Peruvian history and health from the 20th century, among them, *Rastros de la Salud en los Andes* (2009); *Prensa, conspiraciones y elecciones en el Perú (1930-1960)* (2015), and *Salud Pública en el Perú del siglo XX* (2017). He is currently professor at the PUCP and Director of the Riva-Agüero Institute.



Photo: Instituto Riva Agüero - PUCP



Ilse de Ycaza

Ilse de Ycaza has a BA in History from Pontificia Universidad Católica del Perú. The axis of her investigations lies in the revitalization of "lesser-known" narratives, usually those discarded by "official" history; for that reason, these oscillate between Gender Studies, Women's History and Ethnohistory. She has presented her works both in national (UNSCH, in Ayacucho) and international events (FLACSO, in Quito).

She has worked as an Assistant Professor and Tutor of Practical Lessons for Modern History and Argumentation in Estudios Generales Letras, as a research assistant for the university, and in the Museum of Art of Lima. She is currently in the process of completing her Bachelor Thesis on the relationship between beauty pageants and the construction of a national identity in Peru.

SESSIONS:

(2 hours each)

1. Introduction to the Course. The case of bubonic plague.
2. The fall of the Incas and smallpox.
3. Smallpox in the Andes and the arrival of the vaccine.
4. Epidemics and urban reforms: cholera, yellow fever and miasmas.
5. Malaria and indigenous contributions to the discovery of quinine.
6. Bubonic plague in Peru, the germ theory of disease and public health.
7. Tuberculosis and social determinants of health.
8. The Amazonian region and Tropical Medicine
9. High-altitude diseases and nationalism
10. Pregnancy and childbirth: medical transformations
11. AIDS
12. Poliomyelitis: eradication in the Americas
13. 1991 cholera epidemic: origins
14. 2009 AH1N1 Pandemic: lessons
15. Covid-19 from a historical perspective
16. Balance

AT THE END OF THE COURSE, YOU WILL BE CAPABLE OF:

- Analyze the impact of pandemics in human history.
- Explain the origins of the main pandemics that plagued humanity in modern history with an emphasis in Peru.
- Analyze social responses, which usually combine: panic, exacerbation of prejudice (especially against minority or foreign groups), skepticism and conspiracy theories.
- Examine the complex relationship between scientists and politicians when responding to pandemics.
- Describe the historical contexts that allowed for pandemics to thrive.

Teaching methodology

- The course will combine an expository part provided by the teachers and a constructive methodology supported by exercises based on primary sources by the students. Likewise, based on the course topics and the primary sources worked on throughout the course, students will have to prepare an exposition based on an original work. Participants will work in groups and individually.
- The course will include virtual interactive classes via Zoom, in-class discussions, YouTube videos, audiovisual material and the use of academic texts.

Evaluation system and grading scale

- In-class participation : 15%
- Exposition: 35%
- Final work: 50%

DEFINITION	GRADE (PERU)	GRADE (USA)	ECTS SCALE
HIGH DISTINCTION	18 or more	A+	A
	17	A	A
	16	A-	A
DISTINCTION	15	B+	B
	14	B	B
CREDIT	13	B-/C+	C
	12	C/C-	D
PASS	11	D+/D	E
FAIL	10 or less	F	F

- Only in case of an official cancellation of the course, we will arrange the full refund of the program fee.
- If you are planning to validate the credits with your institution, do not forget to contact your study advisor about the transfer policies and procedures.

Highlights

- Expert teachers from PUCP with an outstanding academic background and experience.
- Live online classes via ZOOM for a dynamic conversation between teachers and students.
- Courses are taught in English.
- Minimum of 32 hours of academic classes for a deeper understanding of the subject.
- 20 students at most in every course for a better interaction in class.
- Classes will be recorded for a lifetime access.
- Certificate of Attendance and Official Transcript by PUCP
- Follow up and assistance during the whole program.

Requirements

For any of our online short courses, we encourage you to meet the following requirements:

- Be an undergraduate or graduate student or professional interested in history of medicine, Peruvian history, sociology, anthropology or related subjects.
- Our live online courses require you to be online at a specific hour. Pay special attention with the Peruvian time zone (UTC-5).
- Virtual attendance is mandatory for at least 70% of each course's activities. Unjustified absences to more than 30% of the activities will result on not being awarded the course's credits and/or not receiving an official transcript.
- No previous experience in the field study required.

For more information:

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Short Courses & Field School Officer